DOCUMENT RESUME

ED 374 956 RC 019 818

AUTHOR Newton, Earle; Newton, Patti
TITLE Voices, Vision and Vitality: Redesigning Small Schools.
REPORT NO ISBN-1-55059-047-2
PUB DATE 92
NOTE 143p.
AVAILABLE FROM Detselig Enterprises Ltd., #210 1220 Kensington Rd. N.W., Calgary, Alberta, Canada T2N 3P5.
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Administrator Attitudes; Case Studies; Change Strategies; Educational Assessment; *Educational Change; Elementary Secondary Education; Foreign Countries; Higher Education; *Leadership; Parent Attitudes; Rural Education; *Rural Schools; Rural Urban Differences; *School Community Relationship; *Small Schools; *Strategic Planning; Student Attitudes; Teacher Attitudes
IDENTIFIERS *Canada (West); Saskatchewan; Stakeholders

ABSTRACT

Developed as a text for studying rural education in Canada, this book focuses on the importance of listening to the voices of all stakeholders in education, formulating a shared vision for schooling, and providing leadership that will revitalize schools in sparsely populated areas. Section 1 presents strategic planning as the most promising approach to educational change in small school-community contexts. One chapter identifies the components of strategic planning, including clarification of organizational mandates, external analysis, internal analysis, integration of analyses, implementing change, and ways to monitor and evaluate change. Another chapter describes the features of small school-community contexts that are most relevant to strategic planning. Section 2 includes chapters reporting on a survey of attitudes toward education among students, parents, community members, and teachers from a small, rural school system in Saskatchewan. Each chapter is organized under the headings of thinking, relating, and planning in an effort to promote connections among thoughts, ideas, and local contexts. Section 3 focuses on vision building and leadership, and examines personal priorities, dialogue, and identification of strategic issues. Three case studies of successful change processes provide insight into the many interacting factors affecting educational change. A chapter on monitoring and evaluation also looks at political pressures on schools. The last section integrates ideas addressed in the book with the strategic planning model. Contains tables and figures. (LP)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****